## **International/Local Admissions Criteria**

# University of Wollongong, Australia

- a. Bachelor of Computer Science (Digital Systems Security)
- b. Bachelor of Computer Science (Big Data)
- c. Bachelor of Computer Science (Cyber Security)
- d. Bachelor of Computer Science (Game and Mobile Development)
- e. Bachelor of Business Information Systems
- f. Bachelor of Computer Science (Digital Systems Security and Big Data)
- g. Bachelor of Computer Science (Digital Systems Security and Cyber Security)
- h. Bachelor of Computer Science (Big Data and Cyber Security)
- i. Bachelor of Information Technology
- j. Bachelor of Psychological Science

Country	Minimum Criteria
Global International Baccalaureate (IB) Diploma	IB Diploma Pass with 25 points
Global UK - GCE A-Levels (Pearson-Edexcel, Oxford International AQA and Cambridge Assessment International Education)	Aggregate of 8 points from the best two or three A-level subjects where A*=6, A=5, B=4, C=3, D=2, E=1.
Global USA - Scholastic Aptitude Test 1: Reasoning Test (SAT)	Aggregate of 1100 from 'Math' and 'Evidence-Based Reading and Writing' Section Scores.
	Evidence of completion of the equivalent of year 12 secondary studies must be presented before the SAT 1 is assessed. Equivalent of year 12 secondary studies refers to completion of the highest level of secondary education in the country of study.
Global USA - American College Test (ACT)	Composite ACT score of 22.  Evidence of completion of the equivalent of year 12 secondary studies must be presented before the ACT is assessed. Equivalent of year 12 secondary studies refers to completion of the highest level of secondary education in the country of study.
Australia	<ul> <li>Senior secondary qualification with a minimum ATAR of 75.</li> <li>Successful completion of an Australian University         Foundation Year program with an overall average of 60%.     </li> </ul>
China	Senior High School Leaving Certificate (Year 3 Semesters 1 & 2): Overall average of 80% or overall average of 60% in Gao Kao.

Cambodia	Students with international qualifications at high school level are expected to complete the SIM Diploma in Accounting/Banking & Finance/International Business/Information Technology/Management Studies first.	
Hong Kong	Hong Kong Diploma of Secondary Education (HKDSE): Aggregate score of 14 in the best 5 subjects in Category A or C where 5**= 6; 5*= 5.5; 5 = 5; 4 = 4; 3 = 3; 2 = 2; and 1 = 1.	
India  Note: Distance study is not assessable.	All India ISC/HSC/SSSC/IEC (Year 12): Indian Certificate of Secondary Education (ICSE), Central Board of Secondary Education (CBSE), or Maharashtra, Andhra Pradesh, Karnataka, Telengana, and Tamil Nadu State Boards: minimum overall average of 65%.  All other individual state boards Year 12: overall average of 70%.	
Country	Minimum Criteria	
Indonesia	SMA 3: 7.5 based on the overall reported GPA out of 10.	
Japan	Upper Secondary School Leaving Certificate (Kotogakko Sotsugyo Shomeisho) – Minimum of GPA 3.8 out of 5.0.	
Kazakhstan	Students with international qualifications at high school level are expected to complete the SIM Diploma in Accounting/Banking & Finance/International Business/Information Technology/Management Studies first.	
Laos	Students with international qualifications at high school level are expected to complete the SIM Diploma in Accounting/Banking & Finance/International Business/Information Technology/Management Studies first.	
Malaysia	• STPM: Aggregate score of 6 in the best 3 subjects where A = 7, A- = 6, B+ = 5, B = 4, B- = 3, C+ = 2, C = 1.	
	<ul> <li>Unified Examination Certificate (UEC): Aggregate score of 18 in the best 5 subjects where A1 = 8, A2 = 7, B3 = 6, B4 = 5, B5 = 4, B6 = 3, C7 = 2, C8 = 1.</li> </ul>	
Myanmar	Students with international qualifications at high school level are expected to complete the SIM Diploma in Accounting/Banking & Finance/International Business/Information Technology/Management Studies first.	
Mongolia	Students with international qualifications at high school level are expected to complete the SIM Diploma in Accounting/Banking & Finance/International Business/Information Technology/Management Studies first.	

Philippines	Completion of Senior High School Diploma (Academic Track) post 2018 with an overage average of 85%.	
Russia	Students with international qualifications at high school level are expected to complete the SIM Diploma in Accounting/Banking & Finance/International Business/Information Technology/Management Studies first.	
South Korea	College Scholastic Ability Test (CSAT) with overall average score 77.5% (not including English).	
Sri Lanka	Sri Lankan A Level: Minimum aggregate of 5 in the best 3 academic subjects where A=4, B=3, C=2, S=1, F=0.	
Taiwan	Senior High School Year 12 (Year 3 Semesters 1 & 2): average of 75% in overall reported average score.	
Thailand	High School Certificate (Mathayom Suksa 6/M6)(Year 12) with a minimum GPA of 2.0 out of 4.	
Vietnam	Upper –Secondary Year 3 (Diploma of Upper Secondary): Minimum GPA of 8.0 (overall reported GPA out of 10). Gifted High Schools Upper Secondary Year 3 – overall reported average of 7.5 out of 10.	
Singapore-Cambridge GCE 'A' Level	Minimum Criteria	
EIS Programs	Aggregate of 9 points from the three best H2 subjects plus one H1 or H2 subject where A=5, B=4, C=3, D=2, E=1 (half value for H1 subjects). Content based subjects only. Take most recent sitting.	
Psychology Programs	Aggregate of 9.5 points from the three best H2 subjects plus one H1 or H2 subject where A=5, B=4, C=3, D=2, E=1 (half value for H1 subjects). Content based subjects only. Take most recent sitting.	

- Minimum age requirement of 17 years old applicable to all students from all countries.
- Admission for international students is also subject to the approval of the student's pass by the Singapore government.

For qualifications where awarding countries are not shown above, please refer to UOW Country Qualification Equivalences website for further information: <a href="https://www.uow.edu.au/study/international/representatives/country-qualification-equivalencies-/">https://www.uow.edu.au/study/international/representatives/country-qualification-equivalencies-/</a>

### **English Language Requirements**

In addition to the above qualifications, all students must meet the University's English Language proficiency requirements.

Students can meet UOW's English language requirements in several ways, depending on their educational background and country of origin. These include either:

- An approved English language proficiency test
- A recognised qualification undertaken in English

- An approved Foundation program
- A UOW College or other approved English language program
- Other approved evidence to meet minimum standards

### Approved English language proficiency test and academic qualification

English language proficiency tests and academic qualifications deemed as meeting English language requirements must be undertaken within 2 years of commencement of the UOW Bachelor degree unless otherwise specified.

<b>English Test/Academic Qualification</b>	EIS Programs	Psychology Programs
IELTS (Academic) *IELTS Indicator not accepted	Overall score of 6.0 (with no band less than 6.0)	Overall score of 6.5 (with no band less than 6.0)
TOEFL (iBT) *TOEFL iBT at home not accepted	Overall score of 70 with a minimum score of 18 in Reading & Writing and 17 in Speaking & Listening	Overall score of 86 with a minimum score of 18 in Reading & Writing and 17 in Speaking & Listening
Pearsons (PTE) Academic *PTE Academic Online not accepted	Overall score of 54 with a minimum score of 54 in Reading & Writing and 47 in Speaking & Listening	Overall score of 62 with a minimum score of 54 in Reading & Writing and 47 in Speaking & Listening
Academic Qualification	EIS Programs	Psychology Programs
Global International Baccalaureate (IB) Diploma	<ul> <li>English A Literature or English A Language and Literature or Literature and Performance; or</li> <li>English B at Standard or Higher Level with a minimum grade of 4.</li> </ul>	
Global / Singapore-Cambridge GCE A-Levels (Pearson-Edexcel, Oxford International AQA and Cambridge Assessment International Education)	Successful completion of the GCE A-Levels	
Hong Kong – HKDSE	Level 3 in English	Level 4 in English
Malaysia	<ul> <li>SPM – 1119 English Language (Bahasa Inggeris) – Grade C</li> <li>SPM – GCE-O 1119 English Language (up to and including 2020) – Grade C</li> <li>STPM – 920 English - Grade C</li> <li>UEC – Senior Middle 3 English – Grade B</li> <li>MUET – Band 4 with aggregated score of 200</li> </ul>	
Malaysia	Completion of a recognised qualification for	rom the following institutions:
Sole language of instruction and assessment must be English	<ul> <li>INTI Education Group</li> <li>MARA institutions</li> <li>SEGI University and Colleges</li> <li>International Islamic University M</li> <li>HELP Universities and Colleges</li> <li>KDU University College</li> <li>Tunku Abdul Rahman College (TA</li> </ul>	

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Taylors University
Sunway University and Colleges
Management and Science University
Disted College
Universiti Utara Malaysia (UUM)
Multimedia University
Universiti Malaysia Sabah
University of Malaya
University Teknologi Malaysia (UTM)
Universiti Putra Malaysia
Universiti Kuala Lumpur
National University Malaysia
Universiti Teknologi Petronas
Infrastructure University Kuala Lumpur
Universiti Sains Malaysia
MARA – Japan Industrial Institute (MJII)
Asia Pacific University of Technology and Innovation

#### **Prior study in English**

Prior studies in English from an	Completion of a recognised senior secondary qualification (or Australian Foundation
approved English-speaking country* Sole language of instruction and assessment must be English	Year program) or a minimum of one (1) year of <u>full-time</u> study, at AQF Diploma level or higher at a recognised institution, <u>within the last three (3) years</u> from an approved English-speaking country*.
	Completion of a recognised senior secondary (or Australian Foundation Year program) or completion of a post-secondary qualification at AQF Certificate IV level or higher from an approved English-speaking country* AND a citizen, or permanent resident of an approved English-speaking country* AND have resided in an approved English-speaking country* for a minimum of ten (10) years  There is no expiry date, applies to both Full-time and Part-time programs.
Other prior studies in English not included on the UOW list of approved English-speaking countries* Sole language of instruction and assessment must be English	Minimum of two (2) years of recognised <u>full-time</u> tertiary studies at AQF Diploma level or higher within the last two years.  Must provide an official letter from the Academic Registrar verifying that the qualification was entirely taught and assessed in English. The notification must apply to both the awarding institution and the institution studied at (if different).  Prior study in English is considered on a case-by-case basis and does not automatically meet UOW's English language requirements.

<sup>\*</sup>UOW list of approved English-speaking countries: American Samoa, Australia, Bahamas, Barbados, Botswana, Canada, Fiji, Ghana, Guyana, Ireland, Jamaica, Kenya, Lesotho, Liberia, New Zealand, Nigeria, Papua New Guinea, Samoa, Singapore, Solomon Islands, South Africa, Tonga, Trinidad & Tobago, UK, USA, Zambia, Zimbabwe

Other qualifications may be used to satisfy English language requirements. Please visit www.uow.edu.au/study/international/requirements/english